



# Stop World Control



このウェブサイトは、世界征服の計画について人類に警告します。ぜひ広くシェアしてください。

## 「学校は子供たちに 性的パートナーを持てるように しなければならない」

—国連とWHOは言う

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この証拠報告書は、世界保健機関と国連が、小児性愛を常態化する目的で、世界中の初等教育において幼児をどのように性的対象として扱っているかを明らかにしている。このレポートは、多くの公式文書、ビデオ、書籍、アーカイブなどを含む確かな証拠のみで構成されています。すべての PDF 文書は、このレポートの最後にある参考セクションからダウンロードできます。



「小さな子供たちは性的存在であり、性的パートナーを持ち、できるだけ早くセックスを始めなければなりません。このため、幼稚園と小学校は子供たちに情欲と性的欲求を育て、マスターベーションを学び、同性関係を築き、オンラインポルノを使用することを教えなければなりません、オーラルセックスなどのさまざまな性的テクニックを学びます。」

上記は、世界保健機関と国連が世界中の教育当局に発行した公式ガイドラインの要旨を言い換えたものです。その一方で、司法機関は幼児と大人との性行為を合法化すべきであるとの声明を発表している一方、メディアや政党は小児性愛を「正常な性的指向」として受け入れるよう求めている。



世界保健機関と国連は現在、幼い子供たちに性的パートナーを確実に持たせるよう世界中の教育当局に指示している。

## 子どもたちに性的パートナーを持たせる

国連は「性教育に関する国際技術指針」という文書を発行しました。<sup>1</sup> 世界中の小学校向けの公式ガイドラインです。この文

書の目的は 16 ページで説明されています。彼ら自身の言葉で  
は次のようになります。

「その目的は、子供たちに  
性的関係を育む能力を身につけさせることです。」

2 - Understanding comprehensive sexuality education

## 2 - Understanding comprehensive sexuality education

*This section provides a new definition and description of comprehensive sexuality education and presents key considerations for understanding the evolving field of CSE.*

### 2.1 What is comprehensive sexuality education (CSE)?

**Comprehensive sexuality education (CSE) is a curriculum-based process of teaching and learning about the cognitive, emotional, physical and social aspects of sexuality. It aims to equip children and young people with knowledge, skills, attitudes and values that will empower them to: realize their health, well-being and dignity; develop respectful social and sexual relationships; consider how their choices affect their own well-being and that of others; and, understand and ensure the protection of their rights throughout their lives.**

CSE is education delivered in formal and non-formal settings that is: It supports learners' empowerment by improving their analytical, communication and other life skills for health and well-being in relation to: sexuality, human rights, a healthy

**...ial aspects of sexuality. It aims to equip children and young people with knowledge, skills, attitudes and values that will empower them to: realize their health, well-being and dignity; develop respectful social and sexual relationships; consider how their choices affect their own well-being and that of others; and, understand and ensure the protection of their rights throughout their lives.**

and development of learners, CSE addresses developmentally-relevant topics when it is most timely for their health and well-being. It accommodates developmental diversity; adapts content when cognitive and emotional development is delayed; and is presented when the internalization of SRH and relationship-related messages is most likely.

**Curriculum based:** CSE is included within a written curriculum that guides educators' efforts to support students' learning. The curriculum includes key teaching objectives, the development of learning objectives, the presentation of concepts, and the delivery of clear key messages in a structured way. It can be delivered in either in-school or out-of-school settings.

**Comprehensive:** CSE provides opportunities to acquire comprehensive, accurate, evidence-informed and age-appropriate information on sexuality. It addresses sexual and reproductive health issues, including, but not limited to: sexual and reproductive anatomy and physiology; puberty and menstruation; reproduction, modern contraception, pregnancy and childbirth; and STIs, including HIV and AIDS. CSE covers the full range of topics that are important for all learners to know, including those that may be challenging in some social and cultural contexts.

time, throughout their education, rather than a one-off lesson or intervention.

**Based on a human rights approach:** CSE builds on and promotes an understanding of universal human rights – including the rights of children and young people – and the rights of all persons to health, education, information equality and non-discrimination. Using a human rights-based approach within CSE also involves raising awareness among young people, encouraging them to recognize their own rights, acknowledge and respect the rights of others, and advocate for those whose rights are violated. Providing young people with equal access to CSE respects their right to the highest attainable standard of health, including safe, responsible and respectful sexual choices free of coercion and violence, as well as their right to access the information that young people need for effective self-care.

See Appendix I: International agreements, instruments and standards related to comprehensive sexuality education (CSE) for more information on international conventions and agreements relating to sexuality education.

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17 ページで国連は、このガイドは子供たちが恋愛のまたは性的  
パートナーとの関係を築くのを助けることを目的としていると  
説明しています。

彼ら自身の言葉で次のように述べています。

「これらのスキルは、子供たちが性的パートナーと  
の関係を築くのに役立ちます

。」

**Based on gender equality:** CSE addresses the different ways that gender norms can influence inequality, and how these inequalities can affect the overall health and well-being of children and young people, while also impacting efforts to prevent issues such as HIV, STIs, early and unintended pregnancies, and gender-based violence. CSE contributes to gender equality by building awareness of the centrality and diversity of gender in people's lives; examining gender norms shaped by cultural, social and biological differences and similarities; and by encouraging the creation of respectful and equitable relationships based on empathy and understanding. The integration of a gender perspective throughout CSE curricula is integral to the effectiveness of CSE programmes. To learn more on how to understand the concept of gender, see *Section 9 - Glossary*.

**Culturally relevant and context appropriate:** CSE fosters respect and responsibility within relationships, supporting learners as they examine, understand and challenge the ways in which cultural structures, norms and behaviours affect people's choices and relationships within a specific setting.

**Transformative:** CSE contributes to the formation of a fair and compassionate society by empowering individuals and communities, promoting critical thinking skills and strengthening young people's citizenship. It provides learners with opportunities to explore and nurture positive values and attitudes towards SRH, and to develop self-esteem and respect for human rights and gender equality. Additionally, CSE empowers young people to take responsibility for their own decisions and behaviours, and the ways in which they may affect others. It builds the skills and attitudes that enable young people to treat others with respect, acceptance, tolerance and empathy, regardless of their ethnicity, race, social, economic or immigration status, religion, disability, sexual orientation, gender identity or expression, or sex characteristics.

**Able to develop life skills needed to support healthy choices:** this includes the ability to reflect and make informed decisions, communicate and negotiate effectively and demonstrate assertiveness. These skills can help children and young people form respectful and healthy relationships with family members, peers, friends and romantic or sexual partners.

#### Box 1. Conceptual framework for sexuality in the context of CSE

The concept of sexuality is not a simple one to define. Numerous experts in the fields of public health and sexology have discussed basic concepts referring to sexuality and have put forward an agreed, working definition and conceptual framework (Pan American Health Organization/World Health Organization, 2000; PAHO, 2006a).

'Sexuality' may thus be understood as a core dimension of being human which includes: the understanding of, and relationship to, the human body; emotional attachment and love; sex; gender; gender identity; sexual orientation; sexual

These skills can help children and young people form respectful and healthy relationships with family members, peers, friends and romantic or sexual partners.

(Weeks, 2011).

- Sexuality is linked to power. The ultimate boundary of power is the possibility of controlling one's own body. CSE can address the relationship between sexuality, gender and power, and its political and social dimensions. This is particularly appropriate for older learners.
- The expectations that govern sexual behaviour differ widely across and within cultures. Certain behaviours are seen as acceptable and desirable, while others are considered unacceptable. This does not mean that these behaviours do not occur, or that they should be excluded from discussion within the context of sexuality education.
- Sexuality is present throughout life, manifesting in different ways and interacting with physical, emotional and cognitive maturation. Education is a major tool for promoting sexual well-being and preparing children and young people for healthy and responsible relationships at the different stages of their lives.

For more information on definitions and a conceptual understanding of sexuality, please see Pan American Health Organization (PAHO) and WHO, 2000. Promotion of Sexual Health. Recommendations for Action. Washington D.C., PAHO <http://www1.paho.org/hq/dmdocuments/2008/PromotionSexualHealth.pdf>; and WHO, 2006a. *Defining sexual health: Report of a technical consultation on sexual health, 28-31 January 2002*. Geneva, World Health Organization [http://www.who.int/reproductivehealth/topics/sexual\\_health/sh\\_definitions/en/](http://www.who.int/reproductivehealth/topics/sexual_health/sh_definitions/en/)

71 ページでは、教育者は 5 歳の幼児にキス、ハグ、接触、性的行動について教えるように指示されています。9 歳の子供たちはマスターベーション、性的魅力、性的刺激について教えられることになっています。

## 7.2 Sexual Behaviour and Sexual Response

### Learning objectives (5-8 years)

**Key idea:** People can show love for other people through touching and intimacy

Learners will be able to:

- ▶ state that people show love and care for other people in different ways, including kissing, hugging, touching, and sometimes through sexual behaviours (knowledge).

**Key idea:** Children should understand what is and what is not appropriate touching

Learners will be able to:

- ▶ define 'good touch' and 'bad touch' (knowledge);
- ▶ recognize that there are some ways of touching children that are bad (attitudinal);

### Learning objectives (9-12 years)

**Key idea:** People have a sexual response cycle, whereby sexual stimulation (physical or mental) can produce a physical response

Learners will be able to:

- ▶ describe male and female responses to sexual stimulation (knowledge);
- ▶ state that during puberty boys and girls become more aware of their responses to sexual attraction and stimulation (knowledge);
- ▶ explain that many boys and girls begin to masturbate during puberty or sometimes earlier (knowledge);
- ▶ acknowledge that masturbation does not cause physical or emotional harm but should be done in private (knowledge).

### Teach 9 year old kids about masturbation

## (9-12 years)

- ▶ explain that many boys and girls begin to masturbate during puberty or sometimes earlier (knowledge);

## (5-8 years)

### Teach 5 year old kids about sex

- ▶ state that people show love and care for other people in different ways, including kissing, hugging, touching, and sometimes through sexual behaviours (knowledge).



国連は、小学校が性的パートナーを持つことを目的として、幼児にマスターベーション、性的行動、性的魅力、性的刺激について教えなければならないと布告した。

## 小さな子供たちにセックスを教える

幼い子供たちに性的パートナーを確保するための計画は、世界保健機関によってさらに策定されています。彼らの文書「ヨーロッパにおける性教育の基準」<sup>2</sup>には、幼稚園および小学校向けに次の指示が含まれています。

✓ 0歳から4歳までの子供はマスターベーションについて学び、自分や他人の体に興味を持たなければなりません。

✓ 4歳から6歳までの子供はマスターベーションについて学び、性的ニーズや願望を表現するよう奨励されなければなりません。

✓ 6歳から9歳までの子供は、性交、オンラインポルノ、秘密の愛、自己刺激について学ばなければなりません。

✓ 9歳から12歳までの子供は、初めての性体験をし、オンラインポルノの使い方を学ぶ必要があります。

0-4	Information Give information about	Skills Enable children to	Attitudes Help children to develop
The human body and human development	<ul style="list-style-type: none"> <li>all body parts and their functions</li> <li>different bodies and different sexes</li> <li>body hygiene</li> <li>the difference between oneself and others</li> </ul>	<ul style="list-style-type: none"> <li>name the body parts</li> <li>practise hygiene (wash every part of the body)</li> <li>recognize body differences</li> <li>express needs and wishes</li> </ul>	<ul style="list-style-type: none"> <li>a positive body-image and self-image: self-esteem</li> <li>respect for differences</li> <li>an appreciation of their own body</li> <li>an appreciation for the sense of well-being, closeness and trust created by body experience and experience of bonding</li> <li>respect for gender equality</li> </ul>
Fertility and reproduction	<ul style="list-style-type: none"> <li>pregnancy, birth and babies</li> <li>basics of human reproduction (where babies come from)</li> <li>different ways to become part of a family (e.g. adoption)</li> <li>the fact that some people have babies and some do not</li> </ul>	<ul style="list-style-type: none"> <li>talk about these issues by providing them with the correct vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>acceptance of different ways of becoming a child of a family</li> </ul>
Sexuality	<ul style="list-style-type: none"> <li>enjoyment and pleasure when touching one's own body, early childhood masturbation</li> <li>discovery of own body and own genitals</li> <li>the fact that enjoyment of physical closeness is a normal part of everyone's life</li> <li>tenderness and physical closeness as an expression of love and affection</li> </ul>	<ul style="list-style-type: none"> <li>gain an awareness of gender identity</li> <li>talk about (un)pleasurable feelings in one's own body</li> <li>express own needs, wishes and boundaries, for example in the context of "playing doctor"</li> </ul>	<ul style="list-style-type: none"> <li>a positive attitude towards one's body with all its functions = positive body-image</li> <li>respect for others</li> <li>curiosity regarding own and others' bodies</li> </ul>
Emotions	<ul style="list-style-type: none"> <li>different types of love</li> </ul>	<ul style="list-style-type: none"> <li>feel and show empathy</li> </ul>	<ul style="list-style-type: none"> <li>the understanding that emotions are expressed in</li> </ul>

■ enjoyment and pleasure when touching one's own body, early childhood masturbation

■ main topic (new)   ■ main topic (consolidation)   • additional topic (new)   • additional topic (consolidation)

9-12		Information	Skills	Attitudes
The human body and human development	<ul style="list-style-type: none"> <li>body hygiene (menstruation, ejaculation)</li> <li>early changes in puberty (mental, physical, social and emotional changes and the possible variety in these)</li> <li>internal and external sexual and reproductive organs and functions</li> </ul>	<ul style="list-style-type: none"> <li>reproduction and family planning</li> <li>different types of contraception and their use; myths about contraception</li> <li>symptoms of pregnancy, risks and consequences of unsafe sex, unintended pregnancy</li> </ul>	<ul style="list-style-type: none"> <li>communicate and understand different sexual feelings and talk about sexuality in an appropriate way</li> <li>make a conscious decision to have sexual experiences or not</li> <li>refuse unwanted sexual experiences</li> <li>differentiate between sexuality in "real life" and sexuality in the media</li> <li>use modern media (mobile phones, Internet) and be aware of risks and benefits associated with these tools</li> </ul>	<ul style="list-style-type: none"> <li>acceptance, respect and understanding of diversity in sexuality and sexual orientation (sex should be mutually consensual, voluntary, equal, age-appropriate, context-appropriate and self-respecting)</li> <li>the understanding of sexuality as a learning process</li> <li>acceptance of different expressions of sexuality (kissing, touching, caressing, etc.)</li> <li>understanding that everyone has his/her own timetable of sexual development</li> </ul>
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Sexuality	<ul style="list-style-type: none"> <li>first sexual experience</li> <li>gender orientation</li> <li>sexual behaviour of young people (variability of sexual behaviour)</li> <li>love, being in love</li> <li>pleasure, masturbation, orgasm</li> <li>differences between gender identity and biological sex</li> </ul>	<ul style="list-style-type: none"> <li>reproduction and family planning</li> <li>different types of contraception and their use; myths about contraception</li> <li>symptoms of pregnancy, risks and consequences of unsafe sex, unintended pregnancy</li> </ul>	<ul style="list-style-type: none"> <li>communicate and understand different sexual feelings and talk about sexuality in an appropriate way</li> <li>make a conscious decision to have sexual experiences or not</li> <li>refuse unwanted sexual experiences</li> <li>differentiate between sexuality in "real life" and sexuality in the media</li> <li>use modern media (mobile phones, Internet) and be aware of risks and benefits associated with these tools</li> </ul>	<ul style="list-style-type: none"> <li>acceptance, respect and understanding of diversity in sexuality and sexual orientation (sex should be mutually consensual, voluntary, equal, age-appropriate, context-appropriate and self-respecting)</li> <li>the understanding of sexuality as a learning process</li> <li>acceptance of different expressions of sexuality (kissing, touching, caressing, etc.)</li> <li>understanding that everyone has his/her own timetable of sexual development</li> </ul>
Emotions	<ul style="list-style-type: none"> <li>different emotions, e.g. curiosity, falling in love,</li> </ul>	<ul style="list-style-type: none"> <li>reproduction and family planning</li> <li>different types of contraception and their use; myths about contraception</li> <li>symptoms of pregnancy, risks and consequences of unsafe sex, unintended pregnancy</li> </ul>	<ul style="list-style-type: none"> <li>express and recognize various emotions in and others</li> <li>share feelings, wishes and and respect those</li> <li>keep appointments</li> </ul>	<ul style="list-style-type: none"> <li>an understanding of emotions and values (e.g. not feeling ashamed or guilty about sexual feelings or desires)</li> <li>respect for the privacy of others</li> </ul>

- first sexual experience
- gender orientation
- sexual behaviour of young people (variability of sexual behaviour)
- love, being in love
- *pleasure, masturbation, orgasm*

- *use modern media (mobile phones, Internet) and be aware of risks and benefits associated with these tools*



WHOは世界中の教師に対し、初めての性交、インターネットや携帯電話を使った性体験の方法、さまざまな性的テクニックの学習について9歳児を教育するよう指示している。

## 学校のビデオで子供たちに自慰行為を始めるよう指示

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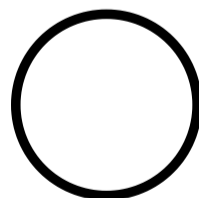
次のビデオは、世界保健機関および国連と緊密に連携して、その計画を全国の学校で実施するヨーロッパの学校プログラムの一部です。これは、オランダでのこれらのガイドラインの実行の実例です。このビデオでは、子供たちが教師に自慰行為を始めるよう勧められる様子が示されています。このビデオは、子どもたちができるだけ早くセックスを始めることを目的とするWHOの「包括的性教育」プログラムの一環として、数千の学校に配布された。

このビデオの発行者であるラトガース財団は27 か国で活動しており、WHO と国連の緊密なパートナーであり、ビルゲイツと家族計画によって資金提供されています。<sup>6</sup>

ビデオ内で話されている言語はオランダ語ですが、これは世界保健機関と国連の国際的な議題の実行の実例であることに注意してください。したがって、これはすべての国の公立学校に導入されることになります。世界。

学校は子供たちに自慰行為を教える

### ビデオを見る





## 子どもの性的対象化は国連アジェンダ 2030の一部です

国連の「性教育に関する国際技術指針」文書のロゴは、これが国連のアジェンダ2030持続可能な開発目標の一部であることを示しています。



国連アジェンダ 2030 は、2030 年までに地球上の人間の存在のあらゆる側面を変革する計画です。彼ら自身の言葉では<sup>次のよう</sup>になります。

私たちは、包括的で広範かつ人間中心の、**普遍的かつ変革的な目標と目標に関する歴史的な決定を採択しました**。我々は、2030 年までにこのアジェンダを完全に実施するためにたゆまぬ努力を続けることを約束します。

彼らは、人間の生活の変革が世界中のすべての人に及ぶことを明らかにしています。

この集団的な旅に乗り出すにあたり、私たちは**誰も取り残さない**ことを誓います

これらは、先進国も発展途上国も同様に**全世界を巻き込む**普遍的な目標です。

国連の公式声明は明らかです。国連は全世界の変革を望んでいます。小さな子供たちに性的関係を持たせること、自慰行為の方法を学ぶこと、オンラインポルノの利用方法を教えることも、この課題の一部です。米国では、バイデン政権がこの議題をできるだけ早く、遅くとも 2030 年までに米国全土で実施する計画を確認する声明を発表した<sup>4</sup>。

THE WHITE HOUSE



posing significant challenges in realizing the 2030 Agenda for Sustainable Development and the Addis Ababa Action Agenda in a timely manner. We will demonstrate leadership and take collective actions to implement the 2030 Agenda for Sustainable Development and accelerate the achievement of the SDGs by 2030 and address developmental challenges by reinvigorating a more inclusive multilateralism and reform aimed at implementing the 2030 Agenda.

我々は、持続可能な開発のための2030アジェンダを実施し、2030年までにSDGsの達成を加速し、2030アジェンダの実施を目的としたより包括的な多国間主義と改革を再活性化することによって開発課題に対処するためにリーダーシップを発揮し、集団的な行動を起こす。

この状況の深刻さを理解してください。国連の「性教育に関する国際技術指針」は、国連アジェンダ 2030 持続可能な開発目標の一部です。バイデン政権は、2030年までにアジェンダを達成できるよう、実施を加速すると誓約している。同様のことは、国連アジェンダ2030を支持する世界の他のどの国にも当てはまる。

## ラトガース： 性教育の世界的な出版社



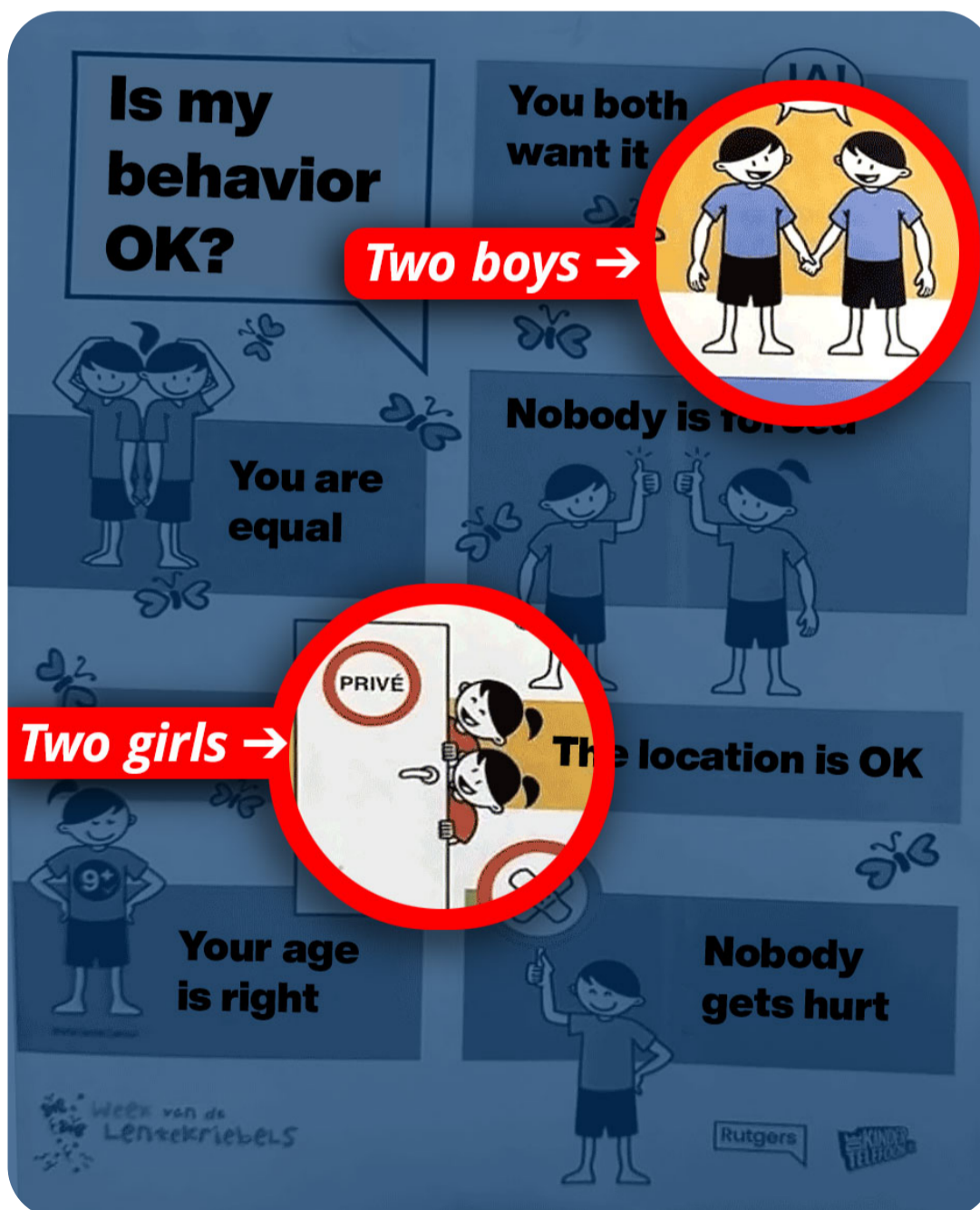
このレポートでは、この議題がオランダやヨーロッパなどでどのように実施されているかを詳しく見ていきます。オランダは、幼児を性的対象とするという世界的な課題の中心にあります。

そこで起こることは、アメリカ、カナダ、オーストラリア、イギリス、アフリカ、アジアなど、世界中に広がるでしょう。

この国は、この「総合的な性教育」を世界的に発行しているラトガース財団の本部です。<sup>5</sup> ラトガース大学のスタッフであるイネケ・ファン・デル・フルグト氏は、WHOの「ヨーロッパにおけるセクシュアリティ教育の基準」への寄稿者であり、この財団が世界保健機関といかに緊密に連携しているかを示しています。そして、前に述べたように、ラトガース大学はビル・ゲイツ、家族計画、国連から資金提供を受けており、27か国で活動しています。

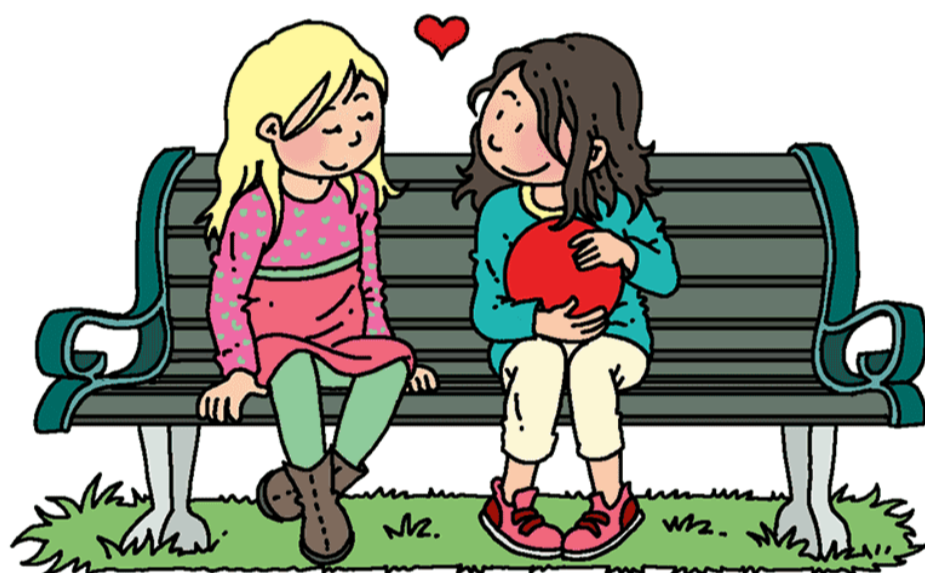


2023年の春、ラトガース大学は「スプリングフィーバー」という名前のオランダ全国規模のカリキュラムを開始しました。<sup>7</sup> 全国の小学校に学校ポスターが貼られました。世界中の視聴者に向けて英語に翻訳し、この学校のポスターのメッセージを明らかにするためにハイライトを追加しました。二人の少年が手をつないで「そうだ、二人ともそれが欲しいんだ」と言います。2人の若い女の子がセックスをするための「安全な場所」を見つけました。



この学校のポスターは、同性の幼い子供たちに、お互いに「やる」ことを教えています。

「スプリング・フィーバー」というカリキュラムは、同性愛のテーマを疑いを持たず弱い立場にある子供たちに積極的に押し付けます。以下は、小学校向けのこのプログラムのイラストです。



人が性的アイデンティティに悩むことと、性的混乱が小学校に押し込まれ、子供たちに同性愛的なライフスタイルを追求するよう教え込むことは、まったく別の領域です。しかし、幼い子供たちを同性愛に追い込むことは、世界保健機関と国連によって直接指示されています。「性教育基準」の40ページでは、学校は4歳児に「同性関係」について教えるよう指示されている。そして44ページでは、教育者は9歳児に「同性に対する友情と愛」について教えるよう指示されている。

WHOのパートナーであるラトガース財団の実際の応用では、これが単に子供たちに情報を提供するだけでなく、できるだけ早く同性愛の道に進むよう積極的に奨励することがすべてであることがわかります。

4-6	Information Give information about	Skills Enable children to	Attitudes Help children to develop
The human body and human development	<ul style="list-style-type: none"> <li>all body parts and their functions</li> <li>different bodies and different sexes</li> <li>body hygiene</li> <li>age differences in bodies and development</li> </ul>	<ul style="list-style-type: none"> <li>name the body parts</li> <li>practise hygiene (wash every part of the body)</li> <li>recognize body differences</li> <li>express needs and wishes</li> <li>recognize own and others' need for privacy</li> </ul>	<ul style="list-style-type: none"> <li>a positive gender identity</li> <li>a positive body-image and self-image: self-esteem</li> <li>respect for differences</li> <li>respect for gender equality</li> </ul>
Fertility and reproduction	<ul style="list-style-type: none"> <li>myths related to reproduction (e.g. in some countries, children are told that a new baby has been "brought by the stork")</li> <li>life: pregnancy, birth and babies; end of life</li> <li>basics of human reproduction</li> </ul>	<ul style="list-style-type: none"> <li>talk about these issues by providing them with the correct vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>respect for differences: some people have babies, others do not</li> </ul>
Sexuality	<ul style="list-style-type: none"> <li>enjoyment and pleasure when touching one's own body; early childhood masturbation</li> <li>discovery of one's own body</li> </ul>	<ul style="list-style-type: none"> <li>talk about sexual matters (communication skills)</li> <li>consolidate their gender identity</li> </ul>	<ul style="list-style-type: none"> <li>a positive body image</li> <li>respect for others</li> </ul>
Emotions	<ul style="list-style-type: none"> <li>jealousy, aggression, disappointment</li> <li>friendship and love towards people of the same sex</li> <li>the difference between friendship and love</li> <li>secret loves, first love (infatuations and "crushes", unrequited love)</li> </ul>	<ul style="list-style-type: none"> <li>manage disappointments</li> <li>express and communicate own emotions, wishes and needs</li> <li>manage their own and others' need for privacy</li> <li>name own feelings adequately</li> </ul>	<ul style="list-style-type: none"> <li>the acceptance that feelings of love (as a part of all emotions) are natural</li> <li>the attitude that their own experience and expression of emotions is right and important (valuing their own feelings)</li> </ul>

■ friendship and love towards people of the same sex



世界保健機関は学校に対して、幼児が友達と同性愛関係を結ぶことを奨励するよう指示しています。学校のポスターには、安全な場所を見つけた2人の女の子と、セックスに同意する2人の男の子が描かれています。

## 6歳児にオーラルセックスについて教える

ラトガース氏が小学校での使用を推奨した児童書の1つに、「セックスって何?」というものがあります。チャンナ・ズウィープ著。以下はこの本のページであり、その下に抜粋があります。




「フェラは口を使ったセックスです。だから**オーラルセックス**と呼ばれます。」

「体の柔らかい部分にキスをしたことがありますか? **試してみてください。どんな感じですか?**」

「ペニスや膣の皮膚も非常に敏感です。そのため、人々は時々口でそこに触れたがります。誰かがペニスを舐めたりしゃぶったりすることを、これをしゃぶるといいます。もちろん、それは同じことにも当てはまります」女性です。誰かが膣を舐める場合、これは**マンコイーティング**と呼ばれます。」

以下は、6歳児にこの児童ポルノを推奨するラトガース大学の小学校向けパンフレットのスクリーンショットです。<sup>8</sup>



翻訳：

"What is sex? Questions of **young children** about physicality and sexuality" (Channah Zwiep)

**Why would anyone want 4 to 8 year-old little children to know everything about oral sex?**

Here is another page from this program for elementary



schools.<sup>9</sup> This is for 10-year-old kids:

**"Examples of things you can do with sex are (tongue) kissing, caressing, petting (licking the vagina), piping (licking/sucking the penis), fingering, jerking off, dick-in-vagina sex (vaginal sex) and dick-in-anus sex (anal sex)".**

Another page is a practical guide on how to start masturbating:

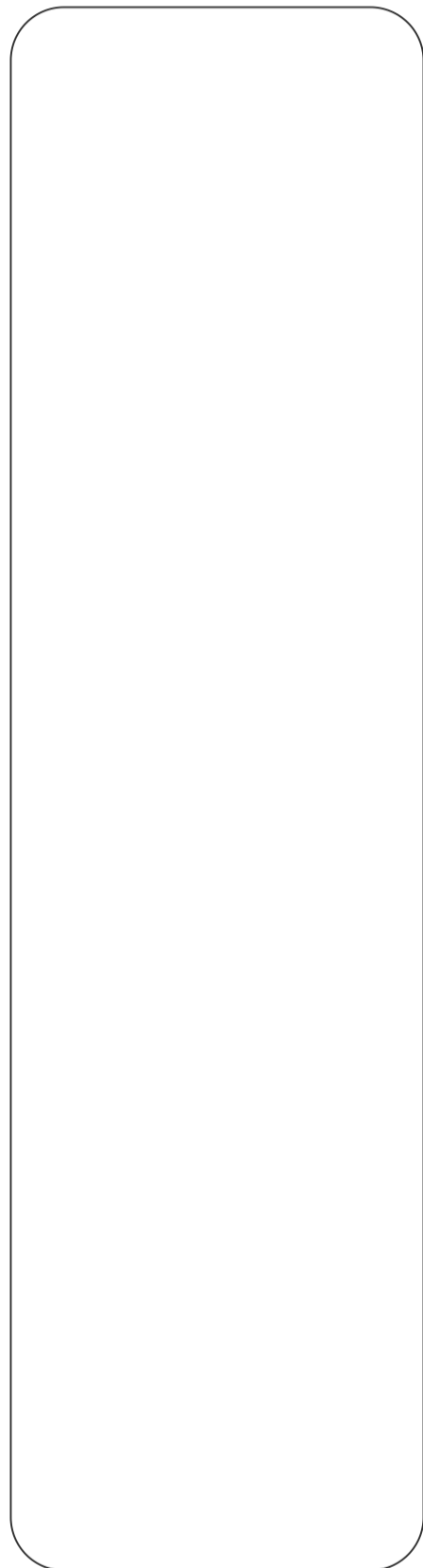
**"Touching your own body, vagina and clitoris to get a nice feeling is called masturbation. You can do it by, for example, putting a finger in your vagina (fingering) or rubbing your clitoris."**

## **'Cute' indoctrination**

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The following illustrations are part of this nationwide mandatory curriculum. An unsuspecting person would think, "oh, how cute!" But when you realize these images are in the context of instructing toddlers to masturbate, and making sure that all children will have sexual partners, then these cute drawings become very disturbing.

**When** we have a deeper look into the European school program "Spring Fever", created for the UN and WHO by Rutgers, we see a clear definition of the objective of the lessons:<sup>10</sup>



**"Little children should know all about lust, physical excitement, and being intimate. They should know that everyone has sexual feelings and they should not be ashamed."**

**Being** ashamed is a basic, natural feeling that all normal children have, which protects them from being violated and harmed through inappropriate and premature sexual experiences. Sexuality is probably the most sensitive and vulnerable part of our humanity, which can traumatize us for life if it is wrongly approached. Shame is an essential defense mechanism for keeping us safe. These school programs aim to remove this natural barrier, so little children will no longer listen to their natural instinct that tells

them to protect their body. This makes them extremely vulnerable and an easy prey for sexual predators.

**Why does the WHO insist on tearing down the healthy barrier of shame which naturally protects children?**

## **Teaching sexual techniques to 7-year-olds**

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The following is an example of an official school curriculum in The Netherlands, published by the School Curriculum Education (School Leerplan Onderwijs), the official publisher of all school curriculums. We can see that it is a direct implementation of the WHO "Standards for Sexuality Education", and UN "International Technical Guidance on Sexual Education":<sup>11</sup>

✓ **Toddlers in the age group of 0-4 must learn about falling in love, intimacy and sexual feelings.**

✓ **Little kids from the age of 5 should learn about sexual intercourse, online pornography and experiencing lust through touching their own body.**

✓ **From the age of 7 they should learn different sexual techniques.**



## TRANSLATION:

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### **Ages 0-4**

- love and being in love
- intimacy
- sexual feelings

### **Ages 5-8**

- sex in the media (including the Internet)
- pleasure and lust when touching own body
- sexual intercourse

### **Ages 9-12**

- sexual acts and contact
- sexual orientation, sexual behavior of young people (variability of sexual behavior)
- pleasure, masturbation, orgasm
- differences between sexual identity and biological sex

## **Kids must begin with sex as soon as possible**

---

Rutgers has published a guide for training teachers how to indoctrinate little children about sex.<sup>12</sup> In this guide, they make several references to the WHO guide, "Standards for Sexuality Education in Europe", further confirming their close collaboration with the World Health Organization. I am re-emphasizing this because some readers may be inclined to dismiss it as being a localized

incident in Europe, when it is an international program.

In this document, Rutgers makes a clear statement of the purpose of this type of education (see photo of document below):

**"Sexual and relationship education gives children ideas that will help them to start with sex sooner."**

The whole idea of this type of sexuality education is not to assist children during their natural development towards a healthy and mature sexuality; instead, the goal is to indoctrinate them to start having sex *as young as possible*.



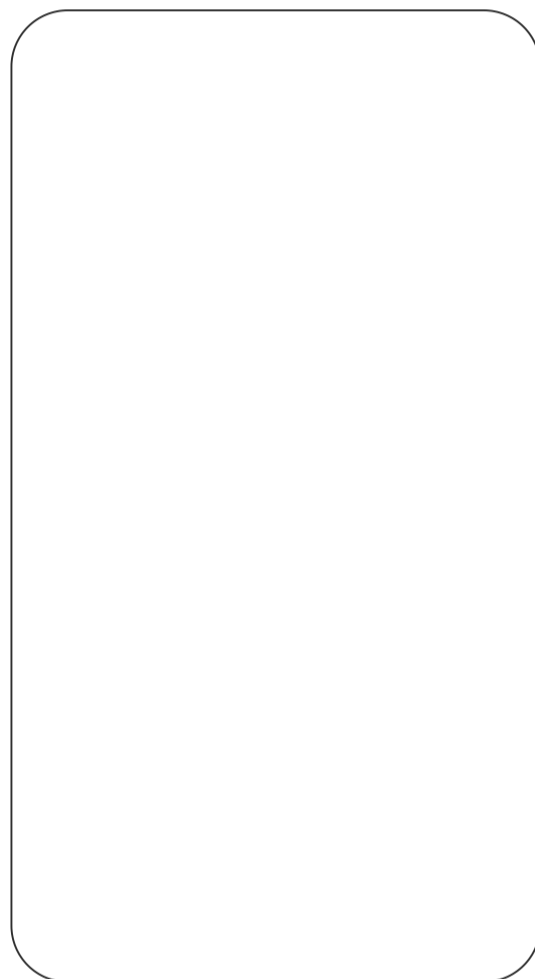
Rutgers states to educators that the goal of this sex education is to give children ideas so

they will start with sex sooner.

## Sex games in elementary school

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Several schools are organizing sex games, in which kids take the genitals of their classmates in their mouth, lick them, put their fingers in the vagina of girls and so on. Below is a news report about sex games at an elementary school in The Netherlands.<sup>13</sup>



**"Young children groping each other, taking each other's genitals in their mouths or looking under the toilet door. This is happening in groups three and four of elementary school De Springplank in Den Bosch, parents of the children tell Omroep Brabant. The parents are furious with the board of the elementary school."**

Many schools are introducing games for children in which they must memorize genitals in order to score points. This is another strategy to remove healthy natural shame and desensitize little children, so they will let down their guard for premature sexual intrusion. Most of us find it truly gross to see this. Can we imagine what kind of impact this has on little children, who are being forced to see this at school?

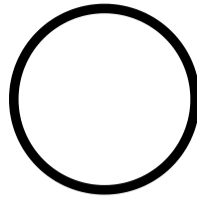


**Part of the Rutgers / WHO / UN school program "Spring Fever" is handing out 3D clitorises to little girls to encourage them to start masturbating. This is of course defended with claims of how important it is for girls to know their own body.**

## **Shocked mother warns the world**

**Many parents have understandably responded in outrage to this extreme sexualization of children. In the video below, you can hear a mother from The Netherlands explaining how kids are having oral sex in school and are masturbating one another. She issues a warning to all parents worldwide. Again, please**

understand - this is part of Agenda 2030, of which the United Nations has stated, **"it involves the entire world"**.



DOWNLOAD VIDEO

## **Child abuse in Florida school**

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**While** working on this report, I received an email from a mother in Florida, USA, who prefers to remain anonymous in the report. She has confirmed that what is going on in Europe is also happening in America. This is what she wrote me about her daughter:

**"Everything you are reporting happened to her. Using another girl to touch my daughter (masturbation), horrible bad words and pornography using her cell phone."**

She tried going to authorities to protect her child, but encountered a chilling harshness. It became clear that nobody wanted to help her.

## **Alarmed experts in Scotland**

An alarming news report from Scotland reads:

**Scotland's "prescriptive" approach to sex education is normalizing underage sexual activity, and risks perpetuating child sex exploitation, according to a leading analyst.**

It depends on each individual school as to what degree they implement the instructions of the UN and WHO, and naturally certain schools will be worse than others. But it is mandatory for every public school in the world.

## **Worldwide sexualization of kids**

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The sexualization of children happens in many different ways, even on a global corporate level, as with these mugs from McDonalds in Japan that - when turned to a certain angle - show children engaged in sexual acts.

In the fashion world, the extreme sexualization of children has been widespread for decades. This is an example of Vogue Paris Cadeaux from 2010.

The French film "Cuties" that was available on Netflix caused a worldwide outrage, as it showed young girls performing erotic dances that include full-blown sex movements.

There is a worldwide push to sexualize little children by all means: cartoons, movies, books, films, fashion, corporate products, etc. And now the World Health Organization and United Nations are going all out by instructing kindergartens and elementary schools to include it in their curriculums.

## **Promoting unbridled sex to reduce the human population**

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**What** is the real motivation behind the worldwide strategic operation to sexualize little children? In the next part of this report, we will reveal undeniable evidence of how this is part of the agenda to normalize pedophilia in every nation of the world. This is particularly evident when we consider the publisher who was handpicked by the WHO and UN to execute this agenda in 27 nations: *the Rutgers Foundation*.

**The inspiration for the Rutgers foundation was Jan Rutgers (1850-1924), a fierce opponent of marriage, which he considered unnatural. He passionately promoted the reduction of the human population by pushing a culture of free sex onto society.**

When the Rutgers Foundation was founded in 1969, its main purpose was to reduce population growth through sex education, abortion and contraception.<sup>14</sup> In 1999, Rutgers merged with the NISSO group (Netherlands Institute for Social Sexological Research), whose goal was also to reduce birth rates by encouraging abortion, free sex, and sex education. In 2011, Rutgers merged again with the World Population Foundation, which had the same mission of reducing the world population through abortion and sex education.

*The common thread in the history of Rutgers is the agenda to reduce the human population by pushing unbridled sex in society. When people are sexually perverted, they can't form healthy families and are not as likely to produce offspring.*

## **Rutgers always pushed for the normalization of pedophilia**

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Aside from the agenda to reduce the human population, Rutgers was always heavily involved in the worldwide movement to normalize pedophilia. In 1946, the Netherlands Association for Sexual Reform (NVSH) was founded, once again with the objective of reducing the human population. NVSH organized working groups on pedophilia that were supported by Labour Party Senator **Dr. Edward Brongersma**. This same Brongersma then became the

foreman of the pedophilia acceptance movement in the 1970s.

Brongersma was known for his frequent trips to Asia, where he **abused underaged sex slaves**. He was convicted in 1950 of fornication with a 16-year-old, for which he spent 11 months in prison.

After his release from prison, Brongersma became a board member of the NVSH, where he again organized pedophilia working groups. They published the magazine NIKS (Dutch abbreviation for Towards Integration of Child Sexuality).<sup>15</sup> In an online archive of this magazine, we can see the sickening profanity that was promoted:<sup>16</sup>

**naked children on the cover exposing their genitals, and children having sex.**<sup>17</sup>

The magazine published by Brongersma featured in its September edition of 1982 the below comic that describes how a pedophile has oral sex with a young girl (transcript below comic).<sup>18</sup> *Be aware of the explicit nature of this transcript.*

## **TRANSLATION**

*"Sometimes I really don't understand the big-person world. Take, for example, the case of my Uncle Loet. He's not really my uncle, but he likes it when I call him that. I often visit him when I get out of school. It's much cozier there than at our house.*



*The other day I'm sitting on the couch with him drinking tea, and he puts his hand on my leg. Slowly he slides up my dress and starts stroking my belly. He had never done that before. He sometimes stroked through my hair, and sometimes I got a kiss on my forehead, nothing more.*

*I thought it was silly, but it was a nice feeling, so I didn't say anything. A little later he knelt on the floor in front of me and pulled off my panties and started to suck on my pussy. His mustache tickled wonderfully. I regret that he suddenly stopped after a few minutes, but yes, that was because a man was walking just outside the window, who then broke his bottle of yogurt. Now Uncle Loet is in jail. My parents are upset. I'm sad, and everyone seems weird towards me."*

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**The mindset propagated through this publication is that being with a pedophile is preferable over being with the family. It is "wrong" that the predator is in prison, while the man who caught him red-handed is free.**

These are the fundamental mindsets of pedophilia: that what they are doing is good, and people who are against it are bad. This mindset is also promoted in the guides of the United Nations, World Health Organization and Rutgers, albeit in more sophisticated wordings. It is nevertheless the same: *promoting sex with little kids is a human right, and opposing it is a violation of human rights.*

Another edition of the pedophilia magazine of Brongersma is titled the "anti-education episode" and contains an article that explains how "evil" the natural family is. The article is titled: "How do I kill my father and mother?" I quote:<sup>19</sup>

**"In the family, love is impossible. Parental love is a lie... the family limits, sours, mocks, discourages,**

One of the basic tenets of pedophilia is that a family is a prison, and children must be "liberated" from the family by pedophiles.

## **Rutgers is part of a worldwide web of pedophilia**

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The pedophilia magazine NIKS featured prominent international pedophiles like Theo Sandfort, who wrote for several well-known pedophilia publications like Paedo Alert News and the British Paidika.<sup>20</sup> *In 1999, Rutgers published a report from this same pedophile, Sandfort.* In the year 2000, another pedophile organization made headlines for building an archive of child pornography. The founder, Frits Bernard, was an avid pedophile. Their articles of incorporation state that *they collaborate with Rutgers.*

**On June 22, 1979, Rutgers signed a petition, along with criminally convicted child molester Brongersma, for the legalizing of sex with children.<sup>21</sup>**

The current chairman of the Supervisory Board of Rutgers is Andrée van Es, former politician of the Green Left and PSP, a party that also lobbied for the legalization of pedophilia.<sup>22</sup> Former director of Rutgers, Pieter Wijnsma, stated in an interview that he had encouraged a group of elementary school children to masturbate because "the aspect of lust had to be developed".<sup>23</sup>

The organization of pedophile Brongersma was succeeded by the Fund for Scientific Research on Sexuality (FWOS)<sup>24</sup>, which states that the vast child pornography collection of Brongersma is managed by Rutgers. *This successor of Brongersma has also financed several projects of Rutgers.* Their mission statement says:<sup>25</sup>

**“The FWOS seeks to understand, acquire and disseminate knowledge about children's sexual behavior and sexual experience...”**

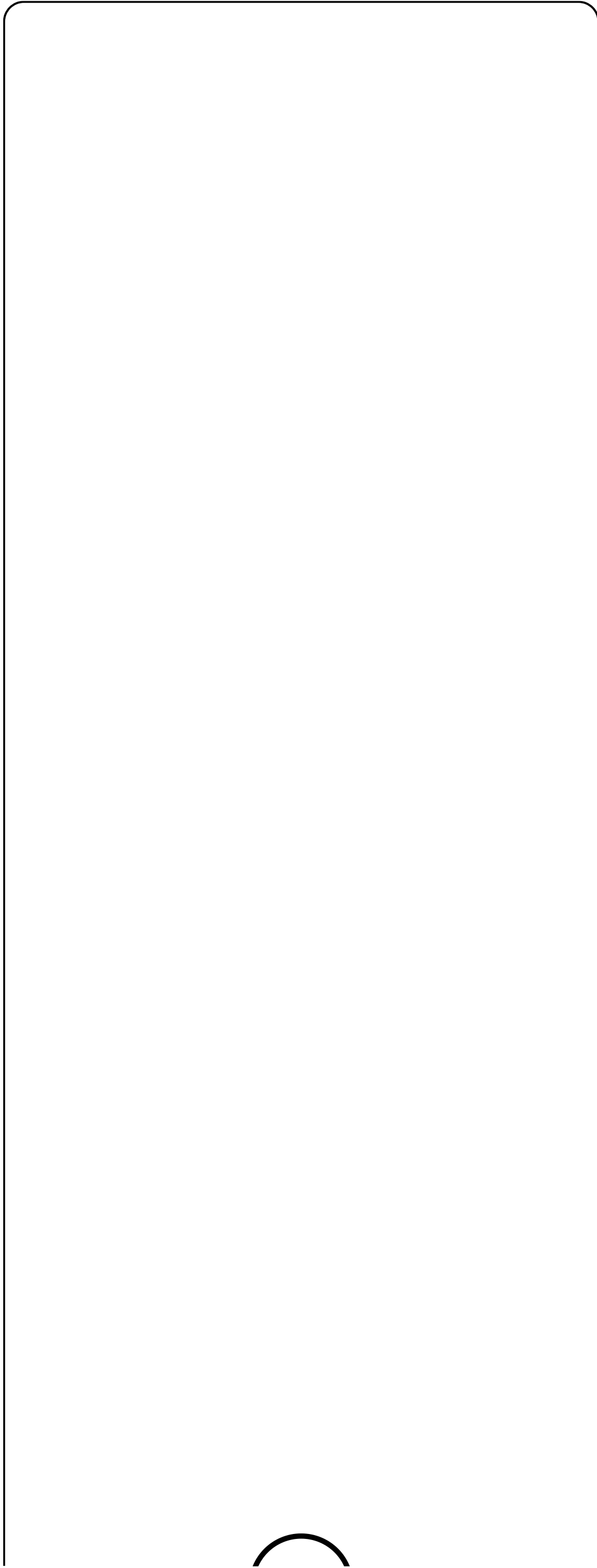
Remember, the FWOS is the legal successor of the work of Brongersma, who frequently abused Asian sex slaves, was imprisoned for molesting a young boy, owned a vast collection of child pornography, and published a magazine that vividly promoted child abuse.

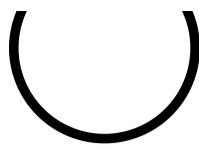
**FWOS is one of the financiers of Rutgers - the foundation appointed by the WHO and UN to create school material in 27 nations.**

In 2010, Rutgers and FWOS organized a conference about sex education for little children. They also released a joint publication titled, “Sexual education of young children: just do it!”<sup>26</sup>

**The magazine discusses a six-year-old masturbating, a nine-year-old watching pornography, and a five-year-old having oral sex with a girl.**







## **RUTGERS & PEDOPHILIA**

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### **Evidence that the World Health Organization and United Nations partner with a prominent promotor of pedophilia**

- ✓ Rutgers published a report from renowned pedophile Theo Sandfort.
- ✓ Rutgers collaborated with the Frits Bernard Foundation who owned a vast collection of child pornography.
- ✓ Rutgers signed a petition for the legalizing of sex with children.
- ✓ The current chairman of the Supervisory Board of Rutgers is Andrée van Es, former politician of the Green Left, and PSP - a party that also lobbied for the legalization of pedophilia.
- ✓ Former director of Rutgers, Pieter Wijnsma, taught children to masturbate to "develop their lust".
- ✓ Rutgers is financed by FWOS, the legal successor of pedophile and abuser of sex slaves Brongersma.
- ✓ Rutgers published a magazine describing a 6-year-old masturbating, a 9-year-old watching pornography and a 5-year-old having oral sex.
- ✓ Rutgers instructs teachers to make sure that children start with sex as soon as possible.
- ✓ Rutgers recommends a children's book that encourages little children to engage in oral sex.
- ✓ Rutger's curriculum for elementary

schools states that little children should know all about lust, physical excitement, and being intimate.

✓ Rutgers publishes school material for 10-year-old kids that says: "Examples of things you can do with sex are (tongue) kissing, caressing, petting (licking the vagina), piping (licking/sucking the penis), fingering, jerking off, dick-in-vagina sex (vaginal sex) and dick-in-anus sex (anal sex)".

✓ Rutgers distributes school posters that tell young children to engage in homosexual acts.

## **Pedophilia handbook "not illegal" according to Minister of Justice**

In The Netherlands, which appears to be the center for the worldwide agenda to normalize pedophilia, a political party for pedophilia was founded and was supported by the government. This "Pedo Party" distributed a 1,000-page **Manual for Pedophiles** that teaches adults how to rape babies and toddlers.<sup>27</sup>

The Manual for Pedophiles explains such things as:

- ✓ Methods of seducing children, for example by deflating the tires of their bike and then offering to fix it to gain their trust;
- ✓ How to use psychological techniques to get children to consent to sex - for example by rewarding them with money or gifts;
- ✓ How to stretch the rectum of babies and toddlers for anal sex;
- ✓ Where to find children;

✓ What ages are the safest (babies are safe, as they can't speak yet; 3-4 year olds are dangerous, as they can't keep secrets);

✓ How to use forensic techniques to hide your DNA, so the police can't track you.

Here are a few quotes from this handbook:

**"The pedagogy of secrecy is about educating the child on how to keep secrets. We accomplish this by using special pedagogical methods based on a combination of child psychology and real-life experiences of professional pedophiles."**

**"You need to learn a lot about evidence and forensics so that you make it as difficult as possible for the police to arrest you. These three important tips ensure that all DNA traces are removed after sexual activity with the child. [...] It may sound like hassle, but many pedophiles have been sent to jail because they were too lazy to perform these three simple tasks. If they had done so, the police would have no evidence and they would have their freedom."**

Marcel Janinga is a father who discovered that his neighbor had been abusing his daughter from the very time she was born - as a baby - *using the techniques he had learned in the Manual for Pedophiles*. Only when the girl was 3 years old did this abuse come to light, as she complained about pain. They discovered that the neighbor had abused this girl twice a week, on Wednesdays and Fridays.

Marcel started the "Foundation Against Child Abuse" to fight these horrors.<sup>28</sup> He called on the government to stop the distribution of this handbook, but the Dutch Minister of Justice, Ferd Grapperhaus, claimed it contained nothing



illegal and should be allowed.<sup>29</sup> After massive outrage of the public and increasing pressure over the course of several years, this Minister of Justice finally had no choice but to change his stance, and in 2023, the Manual for Pedophiles was finally declared illegal.

*But only after it was allowed to spread widely for many years, causing not only mass rape, but also murder of little children.*

**A 1,000-page "Manual for Pedophiles" explaining how to seduce, manipulate, bribe and rape babies, toddlers and little kids was allowed for many years by the Dutch Minister of Justice, Ferd Grapperhaus.**

## **Judges call to decriminalize pedophilia**

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**We** may wonder how on earth a Minister of Justice would refuse to forbid a pedophile manual that explains how to rape babies and toddlers, how to erase your DNA tracks from the police, how to seduce kids, and so on. Isn't the judiciary the primary institution to fight these gruesome crimes? The following will explain what is going on...

The International Committee of Jurists (ICJ) and UNAIDS (a division of the United Nations) published a report in which they call for the decriminalization of sex between adults and children.<sup>30</sup> They claim that little children can consent to sex, which makes it ok. Only when kids file an official complaint with the police should the sexual abuse be investigated. Here is their statement from page 22:

**“With respect to the enforcement of criminal law, any prescribed minimum age of consent to sex must be applied in a non-discriminatory manner. Enforcement may not be linked to the sex/gender of participants or age of consent to marriage. Moreover, sexual conduct involving persons below the domestically prescribed minimum age of consent to sex may be consensual, in fact, if not in law.”**

According to the International Committee of Jurists, sex with children should not be considered a criminal act if the child agrees to it. This ignores the fact that adults have a strong mental advantage over a little child, who has no psychological defense against the persuasive powers of a cunning predator. The Manual for Pedophiles explains many psychological techniques on how to manipulate a child into "consent". We all know the example of a stranger offering a delicious ice cream to a child, to lure him or her into his net. Any sensible adult understands that no child can ever actually consent to sex, since they have no idea what is going on. Only when they have grown up do they begin to wake up to what happened to them. Lifelong trauma results from this molestation, since it's not just physical but also mental

abuse, as they are victims of sophisticated psychological techniques that manipulated them into "consent".

The fact that the International Committee of Jurists have made the above statement shows how deep pedophilia is already embedded into our society. This stresses the critical need for all good people to stand up.

## **Explicit pedophilia manifesto**

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**P**edophiles make it sound like children have the "right" to be sexually abused by adults, through statements like: "Sex is a human right for people of all ages" and "The right to experience sexuality should not be limited by age".

The International Planned Parenthood Foundation (an abortion organization founded by the father of Bill Gates) published a full-blown pedophilia manifesto titled 'EXCLAIM!', which was distributed within the United Nations.<sup>31</sup>

**It repeatedly makes explicit statements typically used by pedophiles.**

On page 9 of EXCLAIM!, the IPPF states:

**"There is a common misconception that young people (read: little children) are not, or should not be sexual beings."**

On page 16 is stated:

**“Sexuality and sexual pleasure are important parts of being human for everyone - no matter what age”.**

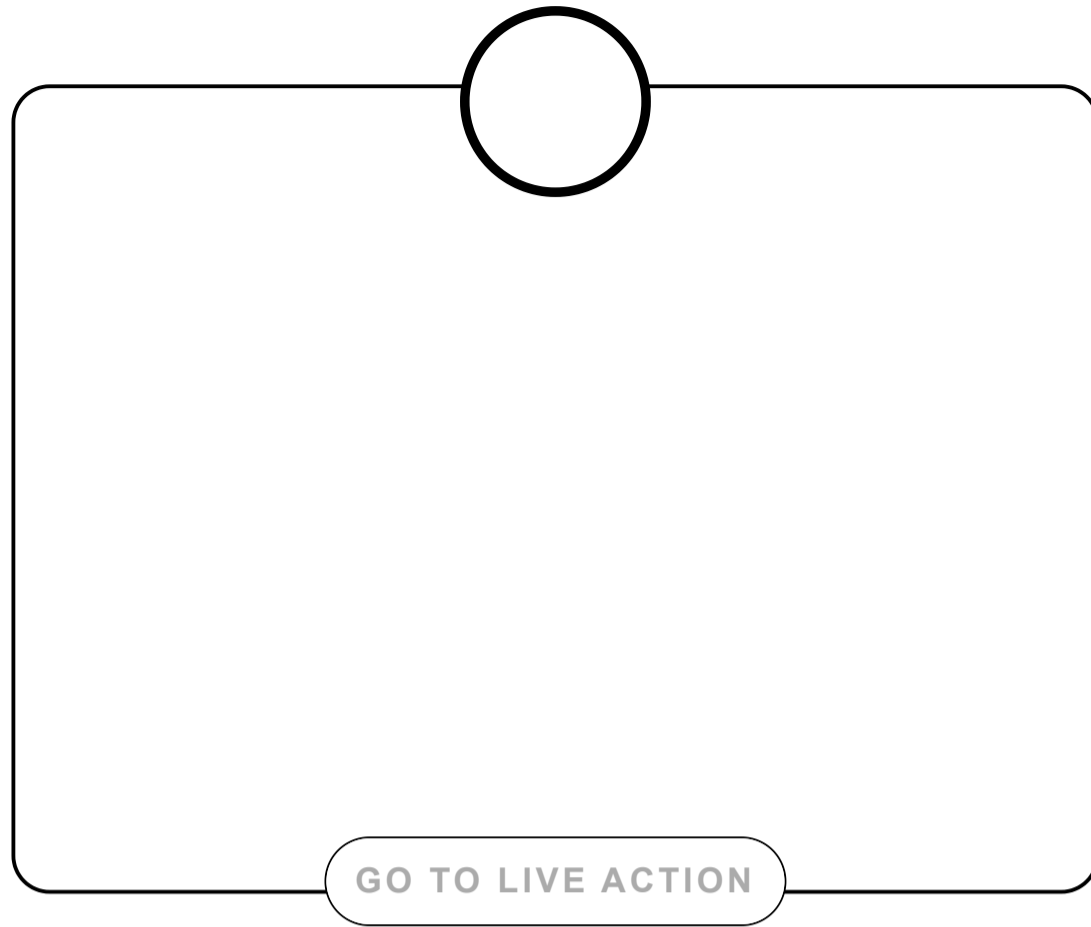
These are literally the hard-core typical arguments used by pedophiles, claiming that babies, toddlers, children and teens have the "human right" to have sex.

The fact that typical pedophile arguments are the core message of these documents establishes once and for all that they are indeed pushing the agenda to normalize pedophilia.

## **Planned Parenthood covers up sexual abuse**

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**While** calling the world to consider sex between adults and little children the expression of a basic human right, Planned Parenthood has been found to systematically cover up complaints about devastating sexual abuse of children. See this revealing documentary by Live Action...



## **News media promotes normalization of pedophilia**

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The news media have also joined in the worldwide operation to normalize pedophilia. Here is a small compilation of what is in reality a true avalanche of articles, all having one mission: to convince the world that pedophiles are good people, and those who defend the children are monsters.

Transcripts of some of these post titles:

**| Is pedophilia a sexual orientation?**

**| Pedophilia a "sexual orientation - like being straight or gay"**

**| 5 Ways we misunderstand pedophiles**



**Sympathy and science for those that want to have sex with children**

**I'm a pedophile, you're the monsters**

**Not all pedophiles are bad people**

What is particularly alarming is that none of these media posts - literally not a single one of them - takes a stand in defense of the helpless children. All they talk about is the "misunderstood" pedophiles - **not a word about the children!**

## **Official of WHO and UN arrested for child molestation**

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The pedophile practices of high ranking officials from the World Health Organization and the United Nations is usually carefully covered up, but once in a while one of them gets caught. This happened to Peter Dalglish, a senior official who held high positions within the United Nations, UNICEF and the World Health Organization for over 30 years, and was the founder of Street Kids International. He was awarded the Order of Canada for his outstanding humanitarian work. In 2015, he was the UN's 'country representative' in Kabul.

**In 2018, Dalglish was caught red-handed while abusing two underage boys in Nepal, and was sentenced to nine years in prison.**<sup>32</sup>

Dalglish lured children away from their parents with offers to

educate them, take them abroad and provide them with jobs. Detectives say he abused children over a period of 15 years *while he was a senior official at the UN and the WHO.*

## **The World Health Organization is a private entity**

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The primary entities pushing the pedophilia agenda worldwide are the World Health Organization and the United Nations. We must remember, however, that these are not governmental, but private organizations, owned by [financial elites](#). As private organizations, they actually have no authority over anybody whatsoever. Yet they operate as a [one world government](#), controlling the worldwide health and educational system.

**Over the course of the pandemic, it became obvious to the entire world that the WHO does not serve the interest of humanity, but instead serves criminal agendas for concealed entities.**

The WHO suppressed proven [cures for covid](#) and ordered social media companies to [censor scientists and physicians](#) who talked about effective treatments. They are the ones who convinced the world that an [experimental injection](#) was the only answer for the pandemic, which has resulted in [millions of deaths](#) and hundreds of millions of people being permanently disabled as a result of these untested inoculations.

Why do democratic governments around the world surrender their nations into the hands of a *private* organization?

## **Bill Gates controls the World Health Organization**

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The agenda to suppress every working treatment for covid and convince the world that only an untested experimental injection would save us was pushed by multi-billionaire and public spokesperson for the financial elites, [Bill Gates](#). He is the world's #1 vaccine dealer, who has made astronomical amounts of money from this worldwide inoculation plot.

**When we understand that Gates is a major benefactor of the WHO, we can also see that he has a lot of control over their policies.**

Bill Gates is also known for his close relations with Jeffrey Epstein, who hosted sex parties with children for the elites on his notorious Epstein Island.<sup>33</sup> Epstein was arrested in 2018 under the Trump administration, and reportedly hung himself in his prison cell. The name of Bill Gates appears several times on the flight logs to Epstein Island.<sup>34</sup>



Mainstream media and Google - all of whom are owned by the elites - twist themselves into all kinds of weird knots to

deny this, but the flight logs don't lie, and neither do the photographs of Gates and Epstein.

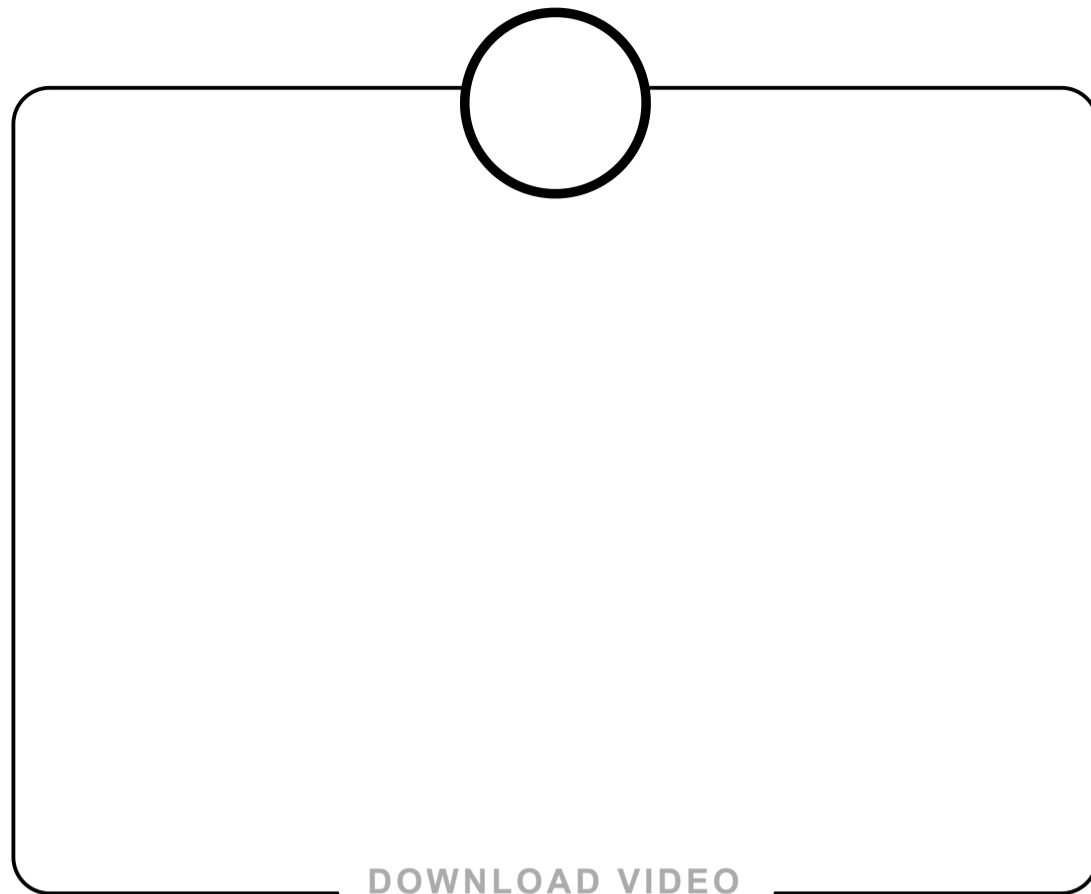
**Bill Gates and other wealthy entities are using the World Health Organization to sexualize little children worldwide. Gates provides funds to the pedophilia organization Rutgers for the creation of school material for dozens of nations.**

**Why do they insist on normalizing pedophilia?**

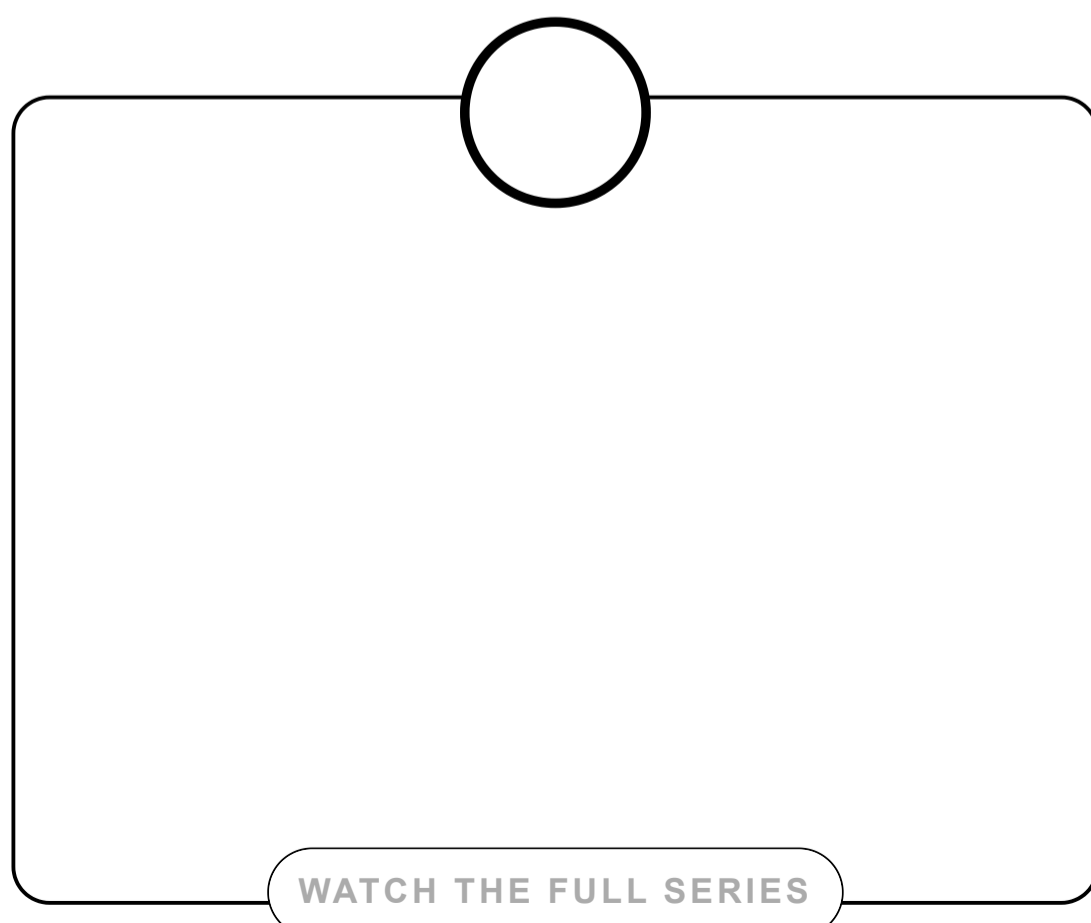
**Why** do financial elites insist on sexualizing little children in every nation of the world? The answer is given in this [evidence report](#), which details how the majority of the elites have one thing in common: *they are heavily involved in organized abuse of children.*

**This is confirmed by former FBI director Ted Gunderson, as well as former members of the military, marechaussee, gendarmerie, police and detectives. Their testimonies are revealed in [this report](#).**

Calin Georgescu, a former executive director of the United Nations, testified before the [International Crimes Investigative Committee](#) that the UN is a platform for criminal oligarchs to execute a nefarious agenda. The documentary "Secrets of the United Nations" (see below) reveals all of this in detail. This film is a must watch for anyone who wants to understand what is truly going on in our world. Georgescu also stated that the oligarchs behind the UN are pedophiles. *Be sure to watch this film...*



The documentary "[Fall of the Cabal](#)" reveals how United Nations representatives and military have been raping thousands upon thousands of children and women in nations where they were claiming to bring peace. This docu-series was created by a multiple-award-winning investigator and a former financial crime analyst from the Dutch police force.<sup>35</sup> The episode below unveils the intensely dark nature of the United Nations, and the bloodstained trail of horrendous sexual abuse they leave all over the world...



That these financial elites are deeply involved in systematic sexual abuse of children is also detailed in numerous testimonies of surviving victims and eyewitnesses from every nation of the world.

One of them is the former top fashion model Nathalie Augustina, who was mind-programmed by the CIA to be a sex kitten for royal families, top government officials, and Hollywood celebrities. She tells her heart wrenching story in the book "Nathalie - Confessions of a Fashion Model" (Dutch).<sup>36</sup>

Nathalie's revelations were confirmed in detail by former jurist Anne Marie van Blijenburgh, who testified in 2014 before the Tribunal for Crimes by Church and State (ITCCS) that she was present three times at meetings where children were raped and murdered on a stage, for an audience of officials from the government, judiciary, military, police, education, media etc. Her expert eye-witness testimony is featured in our report "[Organized sexual abuse by high level officials](#)".

## **"They want access to children without being prosecuted"**

**We** are in direct contact with several surviving victims of these cruel practices of the elites. One of them is a lady from Canada, whose name I will not mention for her protection. She was born into the circles of the elites and wrote several letters to me. Below I share some of what she sent me. Please understand that although this information is deeply disturbing, it is confirmed by members of the FBI, military, intelligence agencies, police, gendarmerie, and marechaussee all over the world, as well as countless other eye-witnesses, in the aforementioned report.

"A typical childhood in this horror will find kids raped a few thousand times by the time they're 18. We're talking a satanic cult network that is worldwide. And they make a big chunk of their money trafficking kids. It's brutal. ... **They attempt to put their people at the top of fields around the world.**"

Concerning the normalization of pedophilia through the worldwide education system, this survivor from the elites sent me the following:

"Yes, this is normal behavior inside cults. Everyone is encouraged to have sex with each other. Siblings with each other... children and adults... children with children... children with animals... all of it is not only encouraged - it's mandatory. **So they're taking normal cult behavior and trying to make it mainstream... and you're so right... they want access to children 24/7 to do whatever they want with them without being prosecuted.**"

A former executive director from the UN, an award-winning investigator, a crime analyst from the police, a jurist and eye-witness, and several surviving victims all say the same: the financial elites behind the United Nations are involved in organized pedophilia.

**Will we stand up  
and defend the children?**



If we don't rise to stop this dark agenda that is masquerading itself with absurd claims of "defending human rights", then eventually every child in the world will grow up being a victim of years of sexual abuse - and will also be trained to be a sexual predator. And it doesn't stop here, because the people who remove healthy, natural boundaries will keep removing the next boundaries and the next, because there is no end to their unbridled lust. Surviving victims of the elites have told us that sex with animals is next, as well as sex with corpses.

**The same Minister of Justice who insisted for years on end that there was nothing wrong with the Manual for Pedophiles also said that sex with dead bodies is not a crime.<sup>37</sup> And Dutch Prime Minister Mark Rutte, who is an avid member of the World Economic Forum, was, in his younger years, part of a political group that called for the legalization of sex with animals.<sup>38</sup>**

What is your first name?

What is your email address?



私はロボットではありません

reCAPTCHA

プライバシー - 利用規約

今すぐサインアップしてください！

英語 オランダの フランス語 ドイツ人 sickening invasion of drag queens in countless schools, where children are exposed to perverse sexual dances, disgusting stories, and the abnormal outfits of perverted freaks who prey on children. Ask yourself:

**Who on earth wants homosexuals to perform sexual dances in front of little children? What is the agenda behind this?**

In St. John's Library of Portland, Oregon, children were photographed laying on the body of a drag queen.<sup>39</sup>

The sudden invasion of drag queens into thousands of schools worldwide is clearly a strategically orchestrated operation, similar to the sudden eruption of transgender madness, which literally came out of nowhere and all of a sudden is everywhere. All of this is happening at the same time:

- ✓ **instructing all public schools worldwide to sexualize children**
- ✓ **pushing innumerable drag queens into schools**
- ✓ **pushing transgender confusion massively into every nation**
- ✓ **using the media to call for the acceptance of pedophilia**
- ✓ **judges calling for the legalization of sex with minors**

**This situation is far more serious than any of us can imagine. As elite whistleblowers state:**  
**“They want everyone to have sex with everyone.” We must take a stand and courageously protect the children all around the world.**

## **Share this report with the world**

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It is critical that this report reaches as many people as possible. Please send it far and wide, using all possible means. You can, for example, copy this short letter and send it to local newspapers, schools, law enforcement, churches, hospitals, politicians, etc. You can find their contact info with a quick search on the internet.

To whom it concerns,

The World Health Organization and the United Nations are instructing education authorities worldwide to teach babies, toddlers and young children to masturbate, use pornography, learn different sexual techniques such as oral sex, and engage in same-sex relationships. The WHO and UN instruct educators to encourage children to start with sex as young as possible, and help all children to have sexual partners. Evidence shows how this is part of a worldwide operation to normalize pedophilia. See the following report:

<https://www.stopworldcontrol.com/children>

We invite you to carefully consider this information.

Sincerely,

## Share on social media

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Use the social media sharing buttons, or copy the url below and post it on any platform. Or you can send it to your contacts and authorities in an email:

<https://www.stopworldcontrol.com/children>



## Distribute flyers and memes

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Download the full colour meme to distribute via email and on social media, or to have it printed through an online print service (such as [VistaPrint](#)). Or download the black and white flyer to print on your own printer and hand out in your community. Or send them to a local newspaper to have them placed as an ad. If you need higher resolution or large amounts, [contact us](#).

[DOWNLOAD MEME](#)

## Invite David for an interview

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If you would like to invite David Sorensen from Stop World Control to speak on your show about this and warn the world, then please [contact us](#).

## References and downloads

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All the evidence for the statements in this report can be found by opening the toggled container below. You can also download all the documents from the WHO, UN, IPPF, Rutgers, etc. If any link has been scrubbed from the internet, you can relocate it using [Archive.org](#).

Open this container to see all references

Open this container to see all references

## Defend your life

あなたのメールアドレスを教えてください。

SIGN UP NOW!



# CRITICAL INFORMATION FOR HUMANITY

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CRIMES AGAINST HUMANITY, Emails

**MAORI vs. PLANDEMIC –  
With Dr Reiner Fuellmich  
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☰ 続きを読む

## 「彼らは子供たちを犠牲にしている」と金融エリート内部関係者ロナルド・バーナードは言う

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☰ 続きを読む



## ウクライナについて誰も教えて くれなかったこと - 衝撃的です!

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≡ [続きを読む](#)